

## Exploratory Weekly Assessment

**Student** \_\_\_\_\_ **CTE Program** \_\_\_\_\_ **Date** \_\_\_\_\_ **Rotation #** \_\_\_\_\_  
*Attendance: Days Present: \_\_\_\_\_ Days Absent: (unexcused) \_\_\_\_\_ Days Tardy: \_\_\_\_\_*

<b>Weekly Assessment</b>	<b>Advanced</b> >90% of the time <b>10</b>	<b>Proficient</b> 70-89% of the time <b>7.5</b>	<b>Needs Improvement</b> 60-69% of the time <b>5</b>	<b>Below Expectations</b> <59% of the time <b>2.5</b>	<b>Score</b>
<b>Workmanship/ Production</b> Academic-Technical skill development/ Workplace Readiness	Precise, exceptional workmanship above expectations. Completes work assigned.	Good workmanship; meeting average standards. Completes work assigned in appropriate time frame.	Below average workmanship; meets minimum standards; completes assigned tasks.	Poor Quality workmanship; Does not meet minimum standards. Does not work on project(s).	
<b>Safety Workplace Readiness</b>	Follows program guidelines for safety apparel and equipment. Operates equipment safely. Makes a conscious effort to be safe.	Follows program guidelines for safety apparel and equipment. Usually operates equipment safely and tries to be safe.	Follows program guidelines for safety apparel and equipment. Does not always operate equipment safely and needs to be reminded about safety procedures.	Does not follow program guidelines for safety apparel and equipment operations. Does not operate equipment safely, is generally unsafe and/or creates an unsafe environment.	
<b>Career Awareness Activity/Assignment</b>	Career Exploration activity completed with required information. Assignments are complete and on time, accurate, thorough, creative, and professionally done.	Career Exploration activity completed required information. Assignments are accurate but not thorough; may contain 3 or 4 errors.	Career Exploration activity incomplete or unreadable. Assignments not complete and/or not on time.	Career Exploration activity not completed. Assignments not completed.	
<b>Professional/ Employability Personal Social Development</b>	Always responds appropriately to peers, respects others property, respects others opinions, follows directions and listens to teachers/staff. Respectful to students and staff. Exceptional effort. Present every day; very punctual to and from class, ready for class promptly. Always where assigned.	Often responds appropriately to peers, respects others property, respects others opinions, follows directions, and listens to teacher/staff. Cooperative, good effort. Absent or tardy one day, prepared for class in a reasonably timely manner, in assigned area above % of the time.	Seldom responds appropriately to peers, respects others property, respects others opinions, follows directions, and listens to teacher/staff. Generally uncooperative. Minimal effort given to cooperate with people. Absent or tardy two times. Not prepared for class. In assigned area above % of the time.	Does not respond appropriately to peers or respect others property, has lack of respect for others opinions, and does not follow directions and/or listen to teachers/staff. Uncooperative, argumentative. Absent or tardy three or more times. Disregard for class schedule. Out of assigned area.	
<b>Total Score</b>					

**\*\*\*This assessment is 40% of total exploratory grade.**

CTE Instructor: \_\_\_\_\_

Date: \_\_\_\_\_